

FAMILY AND CONSUMER SCIENCES

700 EXPLORATIONS IN SEWING, FASHION & DESIGN **Level 2** **Grades 9-12** **½ credit**

A combination of lab and classroom experiences will teach students a variety of construction skills ranging from simple crafts, home decorating, fashions to athletic gear. Creative ideas for making sewing fun and profitable are explored. Learn the skills needed to become personally fashionable and consumer-wise. Past, present and future trends in the fashion world will be investigated. (The student is responsible for the cost of projects). Enrollment limited to 15.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop career, educational, and life planning skills.
4 Understand the role of arts in society.
5 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

701 CREATIVE SEWING & FASHION DESIGN **Level 1** **Grades 9-12** **½ credit**

Prerequisite: Exploring Sewing, Fashion & Design. The student will continue to advance skills and practices in the textiles, fashion and apparel world. Using a variety of equipment, tools, supplies and technology, students will analyze apparel and textiles, design, construction, repair and alterations. Opportunities for career paths in textiles and apparel merchandising will be explored. Construction skills and techniques will be individualized depending on experience and skill level. Students will be responsible for the cost of their project. Students are expected sew everyday. Enrollment limited to 15.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop skills for productive use of technology and information resources.
5 Develop career, educational, and life planning skills.
6 Understand the role of arts in society.
7 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

702 CHILD DEVELOPMENT AND GROWTH **Level 2** **Grades 9-12** **½ credit**

This course explores personal growth, healthy relationships, the structure of the family, theories of child development, parenting, pregnancy, prenatal care, and the birth process. The growth and development of the child from birth to age six is covered in depth. Observations of children will reinforce the learning of a child's social/emotional, intellectual, and physical growth. The "Baby Think it Over" simulation will be required. Crafts, games, books, exploration, and play activities will be stressed as learning tools for the young child. Career opportunities in the child development field will be explored. Enrollment limited to 20.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop problem-solving skills across content areas.
3 Develop communication skills across content areas.
4 Develop career, educational, and life planning skills.
5 Demonstrate knowledge and behaviors that will foster the adoption of healthy lifestyles.
6 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

704 FOODS 1 **Level 2** **Grades 10-12** **½ credit**

This course is an introductory course in foods which emphasizes technology, food safety, sanitation, basic food preparation, and management techniques, as well as etiquette. Nutrition education is interfaced with all subject content. Consumer skills for planning, selecting, purchasing and preparing foods will be practiced. Individual research projects reinforce skills learned in class and lab. Enrollment limited to 18.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop communication skills across content areas.
3 Develop career, educational, and life planning skills.
4 Demonstrate civic responsibility and environmental stewardship.
5 Demonstrate knowledge and behaviors that will foster the adoption of healthy lifestyles.
6 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

705 FOODS 2**Level 1****Grades 10-12****½ credit**

Prerequisite: Foods 1. Building upon knowledge gained in Foods 1, the student will learn advanced skills and practices in the varied culinary world. Exploration of the cultures and cuisine's of our global society will be emphasized. Independent, small group and class projects will be included. Specialized nutritional studies will be conducted. Career exploration, marketing, catering, sales, restaurant and retail skills will be included. Enrollment limited to 16.

Student Learning Expectations

1 Develop skills in literacy across content areas.

2 Develop communication skills across content areas.

3 Develop skills for productive use of technology and information resources.

4 Demonstrate knowledge and behaviors that will foster the adoption of healthy lifestyles.

5 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

706 HOUSE DESIGN: INSIDE AND OUT:**Level 2****Grades 9-12****½ credit**

The student will learn the principles of good design, planning, designing, decorating and landscaping a home. The many housing options are compared, noting how the social, private and service areas work together to satisfy individual and family needs. Architectural history, universal design, smart houses, energy efficiency, conservation, restoration and professional career opportunities will be explored. **This course meets the requirement for fine arts.** Enrollment limited to 18.

Student Learning Expectations

1 Develop skills in literacy across content areas.

2 Develop communication skills across content areas.

3 Develop skills for productive use of technology and information resources.

4 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

708 WORKING WITH THE YOUNG CHILD**Level 1****Grades 10-12****½ credit**

Prerequisite: Child Development & Growth. Designed for those students having successfully completed Child Development & Growth, this block period semester course incorporates observations, field work and job shadowing in the child care field. Through the district School-To-Work program, placement in the district's elementary schools and/or daycare facilities will enhance classroom learning with practical experience. Individual portfolio work and projects will reinforce learning. Enrollment limited to 15.

Student Learning Expectations – PER DESIGN