

RUNNING START COURSES IN CONJUNCTION WITH NHCTC

118 RS - COLLEGE COMPOSITION

Level 1

Grade 11-12

½ HS credit

Student Learning Expectations
1 Develop critical thinking skills across the content areas.
2 Develop communication skills across content areas.
3 Develop skills for productive use of technology and information resources.
4 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

213 RS – STATISTICS

Level 0

Grades 11-12

½ HS credit

Prerequisite: Algebra 2. College level statistics in conjunction with NHCTC. Students can earn college credit in addition to ½ credit toward graduation. Statistical topics covered include measures of central tendencies, various statistical graphs, probability theorems, and higher level statistics.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.

413 RS – PSYCHOLOGY

Level 1

Grades 11-12

½ HS credit

Prerequisite: Recommendation of Social Studies teacher and Department chair. This course will look at the basis for human relationships, interaction, self-actualization and socialization. There will be a broad overview of different schools of psychology and an analysis of the contributions made by key individuals in the field of psychology. Students may earn college credit in conjunction with NHCTC.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.

415 RS – SOCIOLOGY

Level 1

Grades 11-12

½ HS credit

Students may earn college credit in conjunction with NHCTC.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.

766 RS–INTRODUCTION TO BUSINESS Level 1

Grades 11-12

1 HS credit

College Business course. See course catalog – NHCTC. The study of the business world operations including the wide range of occupational functions and the American Economic system.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.

768 RS – ACCOUNTING**Level 1****Grades 11-12,****1 HS credit**

College Accounting. See course catalog – NHCTC.

An introduction to accounting as the language of business. The student will be introduced to the procedures necessary to record, classify and summarize basic business transactions. The course will cover the accounting cycle for service and merchandising sole proprietorships, including journalizing transactions in general and special journals, recording, adjusting and closing entries and preparing worksheets and financial statements. The course will also cover banking procedures and payroll.

Student Learning Expectations

1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.

779 RS - SOFTWARE APPLICATIONS**Level 1****Grades 11-12****½ HS credit**

The emphasis on this course is hands-on applications of computer software including Windows, database, spreadsheets and word processing. Students will be exposed in-depth to business uses through simulated projects. Students are also introduced to PowerPoint and other business applications. An analysis of the impact of these programs on the business environment will also be studied.

Student Learning Expectations

1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.