

# SOCIAL STUDIES

## SOCIAL STUDIES – 3 CREDITS REQUIRED FOR GRADUATION

### 400 WORLD HISTORY AND GEOGRAPHY H

Level 0

Grade 9

1 credit

Students in this course should be reading and writing above grade level and be able to work independently on a variety of assessments. Students will be introduced to the five themes of geography during the first quarter and these five themes will be applied throughout the course. Students will study and evaluate the historical development of various cultures throughout the world from the Roman Empire to the American and French Revolutions. Quarterly research projects are required. Enrollment limited to 25.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

### 401 WORLD HISTORY AND GEOGRAPHY

Level 1

Grade 9

1 credit

Students will be introduced to the five themes of geography and apply these themes throughout the course. Students will study and evaluate the historical development of various cultures throughout the world from the Roman Empire to the American and French Revolutions. Enrollment limited to 25.

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1 Develop skills in literacy across content areas.
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8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

### 402 UNITED STATES HISTORY & GOV'T (1) 1787 to 1897 H

Level 0

Grade 10 ½ credit

**Prerequisite: recommendation from social studies teacher and a grade of C or above in World History/Geography H.** Students will study the historic development of the United States from 1787 to 1897. Emphasis is given to the historical development of the United States Constitution and the American Civil War. Local and state history will complement the time period as the United States moves from birth to a world power. Quarterly research projects are a requirement for the course; portfolios of student work will be part of the final exam requirement. Enrollment limited to 25.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**403 UNITED STATES HISTORY & GOV'T (1) 1787 to 1897****Level 1****Grade 10 ½ credit**

Students will study the historic development of the United States from 1787 to 1897. Emphasis will be to the historical development of the United States Constitution and the American Civil War. Local and state history will complement the time period as the United States moves from birth to a world power. Research projects are required for this course; portfolios of student work will be part of the final exam requirement. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**404 UNITED STATES HISTORY & GOV'T (1) 1787 to 1897 M****Level 3****Grade 10 ½ credit**

Students will study the historic development of the United States from 1787 to 1897. Emphasis will be given to the historical development of the United States Constitution and the American Civil War. Local and state history will complement the time period as the United States moves from birth to a world power. Research projects are introduced; portfolios of student work will be part of the final exam requirement. Enrollment limited to 15.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**405 THE AMERICAN ECONOMIC SYSTEM H****Level 0****Grade 11 ½ credit**

**Prerequisite: recommendation of social studies teacher.** This course will provide students with the basic principles of Microeconomics, marketing, investing, an exposure to other economic systems, and an introduction to Macroeconomics. Research projects & portfolios of student work are part of the course requirement. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**406 THE AMERICAN ECONOMIC SYSTEM****Level 1****Grade 11 ½ credit**

This course will provide the student with basic principles of Microeconomics, marketing, investing, an exposure to other economic systems, and an introduction to Macroeconomics. Projects and portfolios are part of course requirements. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**407 THE AMERICAN ECONOMIC SYSTEM M****Level 3****Grade 11 ½ credit**

This course will provide the student with basic principles of Microeconomics, marketing, investing, an exposure to other economic systems, and an introduction to Macroeconomics. Projects are introduced and portfolios are a requirement for this course. Enrollment limited to 15.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**408 UNITED STATES HISTORY & GOV'T (2) 1898 – PRESENT H Level 0****Grades 11-12****1 credit**

**Prerequisite: US History 1787 to 1897, and recommendation from social studies teacher.** Students will study the historic development of the United States from the Spanish American War to the Gulf War. Significant time is given to World War I, the Great Depression, World War II and the Holocaust, the Cold War, Civil Rights, and the development of the role of the United States in the world today. Quarterly research projects are required and part of the final exam will be a portfolio of the student's work in their social studies classes. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**Prerequisite: US History 1787 to 1897.** Students will study the historic development of the United States from the Spanish American War to the Gulf War. Significant time is given to World War I, the Great Depression, World War II and the Holocaust, the Cold War, Civil Rights, and the development of the role of the United States in the world today. Research projects are required and part of the final exam will be a portfolio of the student's work in their social studies classes. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**Prerequisite: US History 1787 to 1897.** Students will study the historic development of the United States from the Spanish American War to the Gulf War. Significant time is given to World War I, the Great Depression, World War II and the Holocaust, the Cold War, Civil Rights, and the development of the role of the United States in the world today. Research projects will be introduced; portfolios of student work are part of the final exam. Enrollment limited to 15.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

This course is taken together with American Reflections: English. The course will introduce students to American literary themes and their relationships to US history from 1865-1965. Students will leave this course with an awareness of the contributions of women and minorities to American literature and American history. This class is taught jointly by the English and history departments and will meet for two periods, back to back for one semester (every other year). Enrollment limited to 25.

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**412 WESTERN SOCIETY****Level 1****½ credit**

As a survey course, we will emphasize the cultures of ancient Egypt, Greece, Rome and Western Europe through the Middle Ages and the discovery of America. During the 2<sup>nd</sup> semester, the rise of selected world states of Western Europe from the discovery of America to the 20<sup>th</sup> century will provide the basis of study. Enrollment limited to 25.

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6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**413 PSYCHOLOGY H****Level 0****Grade 12****½ credit**

**Prerequisite: recommendation of social studies teacher and department chair.** Topics include: a look at the basis for human relations, interaction, self-actualization and socialization. There will be a broad overview of different schools of psychology and an analysis of the contributions made by key individuals in the field of psychology. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Demonstrate knowledge and behaviors that will foster the adoption of healthy lifestyles.
9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**414 INTRODUCTION TO PSYCHOLOGY****Level 1****Grades 11-12****½ credit**

An introduction to behavior of humans, including: behaviors, individual differences, personality theories and development, motivation and emotion, abnormal behavior and learning. Enrollment limited to 25.

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2 Develop critical thinking skills across the content areas.
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5 Develop skills for productive use of technology and information resources.
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7 Understand the role of arts in society.
8 Demonstrate knowledge and behaviors that will foster the adoption of healthy lifestyles.
9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

**Prerequisite: successful completion of Introduction to Psychology or Psychology H.** This course will include brief examination of factors of social organizations such as status and role, class structure, population and social mobility, and function of the United States social institutions. Anthropology is the study of the culture and patterns of social behavior, and will be examined in terms of topics such as race and culture, culture and society, marriage and kin status, social control and social roles. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
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Students will study law as it applies to them in their daily life. Units include contracts, buying and selling, insurance, credit and property. This course is especially recommended for students who have not taken business courses in their high school career. Enrollment limited to 25.

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**Prerequisite: Successful completion of USH 2 with at least a C average.** This course will provide students with a comprehensive background of the conflict of ideas between the United States and the Soviet Union (Russia) from the division of Germany after World War 2 to the destruction of the Berlin Wall in 1989. Enrollment limited to 25.

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**Prerequisite: recommendation of social studies teacher and department chair.** For the student who wants to do advanced study in a specific area of social studies. The content of the student's study is to be determined by conferences between the student and the teacher. All work will be done on an individual basis on a time schedule set up by mutual agreement.

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**419      RS - SOCIOLOGY**

Level 0

Grades 11-12

½ credit

This course will include brief examination of factors of social organizations such as status and role, class structure, population and social mobility, and function of the United States social institutions. Anthropology is the study of the culture and patterns of social behavior, and will be examined in terms of topics such as race and culture, culture and society, marriage and kin status, social control and social roles. Enrollment limited to 25.

<b>Student Learning Expectations</b>
1 Develop skills in literacy across content areas.
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**420      RS - PSYCHOLOGY H**

Level 0

Grade 12

½ credit

**Prerequisite: recommendation of social studies teacher and department chair.** Topics include: a look at the basis for human relations, interaction, self-actualization and socialization. There will be a broad overview of different schools of psychology and an analysis of the contributions made by key individuals in the field of psychology. Enrollment limited to 25.

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**427 AMERICAN GOVERNMENT & CITIZENSHIP****Level 2****Grade 11-12****½ credit**

This course is designed to expose students to the development of the American Government system and political sphere. An emphasis will be placed upon historical & contemporary issues that influence the United States' government, the role of the engaged citizen & how these affect our relationship with the world. Enrollment limited to 25.

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**421 AP US HISTORY II****Level 0****Grade 11-12****1 credit**

This course is designed to provide students with a college level experience and preparation for the AP Exam. Students in this course will examine the development of the United States from the Age of Exploration to the present time. The following reoccurring themes will be used to explore time periods and analyze changes that have occurred over time: American diversity, the development of an American identity, changing culture and cultural conflict, demographic changes, economic trends and transformations, environmental issues, globalization, the development of political institutions and roles of citizens, reform movements, the influence of religion, history and impact of slavery, war and diplomacy. *This course satisfies the requirement for US History II. If a scheduling conflict occurs, preventing a student from enrolling both in US History I and another required course, the student may enroll in Advanced Placement US History. Students who earn a score of 3, 4, or 5 on the AP Exam at the conclusion of the course are exempt from taking U.S. History I.* Enrollment limited to 20.

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