

WORLD LANGUAGES

601 EXPLORING FRENCH

Level 2

Grades 9-12

½ credit

Learn to converse about everyday topics in French! This is geared to strengths of students in phase 2 or 3 English classes. The emphasis is on oral communication and use of vocabulary in authentic situations. Cross-cultural comparisons will provide an additional framework for language study. Assessments will be based on a variety of communication tasks focusing on the use of French in everyday life by non-native speakers. Not open to students with previous Level 1 world language credits. **This course does not fulfill the requirement for post-secondary education purposes.** Enrollment limited to 18.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Demonstrate civic responsibility and environmental stewardship.
7 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

602 FRENCH 1

Level 1

Grade 9-12

1 credit

Emphasis is on comprehension and speech. The sound-system of the language, that is, the individual vowel and consonant sounds as they occur in meaningful utterances and the intonation patterns or melody of the new language are studied. Vocabulary is topical and builds a foundation for level appropriate speech. By means of dialogues and pattern drills, types of sentences that are found frequently in face-to-face communication are taught. Students are expected to be active participants and risk takers. Enrollment limited to 25.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Demonstrate civic responsibility and environmental stewardship.
7 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

603 FRENCH 2

Level 1

Grade 9-12

1 credit

Prerequisite: Grade of C- or better in French 1. Continuation of French 1. Emphasis is placed on the student's ability to communicate orally and in writing using the basic patterns of foreign language. There is continued emphasis on participation and communication. Students are expected to be active participants and risk takers. Enrollment limited to 25.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Demonstrate civic responsibility and environmental stewardship.
9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

Prerequisite: Grade of C in French 2 or permission from the instructor. Emphasis is given to increasing the student efficiency in all phases of language study. (Comprehension, speaking, reading and writing) Teacher-student interaction focuses on the use of the foreign language. Reading and oral expression is centered around current topics of interest. In addition, writing skills are emphasized. During the last term, students will explore in French, French history and culture from prehistoric times to the beginning of the 100 Years War (Middle Ages). Enrollment limited to 20.

Student Learning Expectations

- 1 Develop skills in literacy across content areas.
- 2 Develop critical thinking skills across the content areas.
- 3 Develop problem-solving skills across content areas.
- 4 Develop communication skills across content areas.
- 5 Develop skills for productive use of technology and information resources.
- 6 Develop career, educational, and life planning skills.
- 7 Understand the role of arts in society.
- 8 Demonstrate civic responsibility and environmental stewardship.
- 9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

Prerequisite: Grade of C in French 3 or permission from the instructor. French 4 presents an integrated approach to language-learning through history, culture, literature, reading, writing and speaking. Students will strengthen their skills in all four areas of language learning (listening, speaking, reading and writing). Students will continue to develop their literary horizon through a more in-depth study of the literary, artistic, scientific and historical developments in France from the Middle Ages through the beginning of the 20th century. Projects, oral and written reports and the like, will be integral to this course. This course is conducted in French. Enrollment limited to 20.

Student Learning Expectations

- 1 Develop skills in literacy across content areas.
- 2 Develop critical thinking skills across the content areas.
- 3 Develop problem-solving skills across content areas.
- 4 Develop communication skills across content areas.
- 5 Develop skills for productive use of technology and information resources.
- 6 Develop career, educational, and life planning skills.
- 7 Understand the role of arts in society.
- 8 Demonstrate civic responsibility and environmental stewardship.
- 9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

For the student who wants to do advanced work in language, literature or composition. The content is to be determined by conferences between student and instructor and is subject to the approval of the French teacher. One unit of credit will be given upon satisfactory completion of work. All work will be done on an individual basis on a time schedule set up by mutual agreement.

Student Learning Expectations

- 1 Develop skills in literacy across content areas.
- 2 Develop critical thinking skills across the content areas.
- 3 Develop problem-solving skills across content areas.
- 4 Develop communication skills across content areas.
- 5 Develop skills for productive use of technology and information resources.
- 6 Develop career, educational, and life planning skills.
- 7 Understand the role of arts in society.
- 8 Demonstrate civic responsibility and environmental stewardship.
- 9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

608 EXPLORING SPANISH**Level 2****Grades 9-12****½ credit**

Learn to converse about everyday topics in Spanish! This course is geared to the strengths of students in phase 2 or 3 English classes. The emphasis is on oral communication and use of vocabulary in authentic situations. Cross-cultural comparisons will provide an additional framework for language study. Assessment will be based on a variety of communication tasks focusing on the use of Spanish in everyday life by non-native speakers. Not open to students with previous Level 1 world language credits. **This course does not fulfill the foreign language requirement for post-secondary education purposes.** Enrollment limited to 18.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Demonstrate civic responsibility and environmental stewardship.
7 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

609 SPANISH 1**Level 1****Grade 9-12****1 credit**

Emphasis is on comprehension and speech. The sound-system of the language, that is, the individual vowel and consonant sounds as they occur in meaningful utterances and the intonation patterns or melody of the new language are studied. By means of dialogues and pattern drills, types of sentences that are found frequently in face-to-face communication are taught. Student activities include singing of native song, folk dancing, role-playing, and vocabulary and language games. Enrollment limited to 25.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Demonstrate civic responsibility and environmental stewardship.
7 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

610 SPANISH 2**Level 1****Grade 9-12****1 credit**

Prerequisite: Grade of C- or better in Spanish 1. Continuation of Spanish 1. Emphasis is placed on the student's ability to communicate orally and in writing using the basic patterns of foreign language. Formalized dialogues and pattern drills learned in Spanish 1 aid the student in creating his/her own oral and written conversations based on everyday situations. Enrollment limited to 25.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Demonstrate civic responsibility and environmental stewardship.
9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

611 SPANISH 3 H**Level 0****Grade 11-12****1 credit**

Prerequisite: grade of C in Spanish 2 or permission from the instructor. Emphasis is on increasing student efficiency in all phases of language study (comprehension, speaking, reading, and writing). Teacher-student interaction focuses on the use of the language. Reading and oral expression is centered around current topics of interest. In addition, writing skills are emphasized. Students write letters, newspapers, dialogues and skits in Spanish. Enrollment limited to 20.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Demonstrate civic responsibility and environmental stewardship.
9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

612 SPANISH 4 H**Level 0****Grade 11-12****1 credit**

Prerequisite: grade of C in Spanish 3 or permission from the instructor. Continuation of Spanish 3. More emphasis is given to reading and writing with focus placed on the culture of the people studies. Students give oral reports in Spanish. Enrollment limited to 20.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Demonstrate civic responsibility and environmental stewardship.
9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.

613 ADVANCED STUDY – SPANISH 5 H Level 0**Grade 11-12****1 credit**

For the student who wants to do advanced work in language, literature or composition. The content is to be determined by conferences between student and instructor and is subject to the approval of the Spanish teacher. One unit of credit will be given upon satisfactory completion of work. All work will be done on an individual basis on a time schedule set up by mutual agreement.

Student Learning Expectations
1 Develop skills in literacy across content areas.
2 Develop critical thinking skills across the content areas.
3 Develop problem-solving skills across content areas.
4 Develop communication skills across content areas.
5 Develop skills for productive use of technology and information resources.
6 Develop career, educational, and life planning skills.
7 Understand the role of arts in society.
8 Demonstrate civic responsibility and environmental stewardship.
9 Practice civil, non-violent methods of communicating differences, resolving conflicts and collaboration.